

North Stainley CE Primary School



STANDARDS AND PROGRESS

Progress and attainment at North Stainley CE Primary School are good overall. In some areas it is outstanding in other areas progress is adequate..

In EYFS pupils make good progress against their starting points. There has been a sustained improvement in average points score over the last few years. Where pupils do not make GLD, it is due to a specific difficulty, which is addressed over time and children often catch up through KS1.

At KS1 the school has been above national in 5 out of the last 6 years. Significantly above in all areas in 2017 and significantly above in Writing and Maths in 2016. There is a substantial, sustained improvement in pupil outcomes in KS1.

In some cohorts however there are children with SEND who although making good progress themselves measured against their own performance criteria, do impact on the proportions of pupils attaining national expectations.

It will be misleading to compare national rates of progress and attainment with progress and attainment rates for these very small groups that have high proportions of pupils with special educational needs arising from their low cognitive abilities.



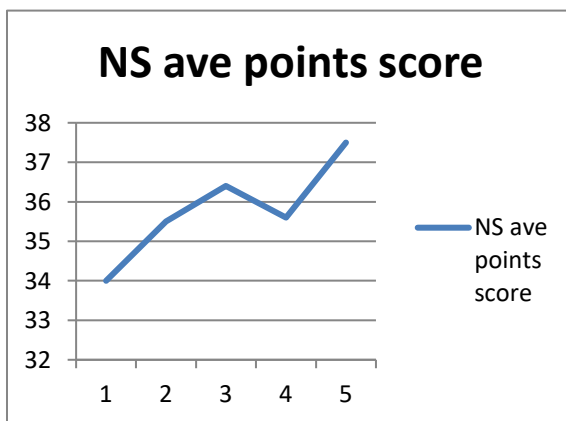
Above National

EYFS (4 pupils 3 boys 1 girl)

The number of children at ARE on entry is below or in line with the number of children at ARE at end EYFS, therefore at least good progress is made.

There is a general upward trend in the APS at North Stainley.

	2013	2014	2015	2016	2017
ARE on entry			86% ARE	50% ARE	50% ARE
North Stainley GLD	58%	57%	100%	71%(83% started in Sept)	50%
National GLD	51%	60%	66%	69%	70.7%
Average Point Score NS	34	35.5	36.4	35.6	37.5
National Ave Points Score		33.8	34.3	34.4	
Exceeding			42.9%	28%	50%



Year 1 Phonics Results

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>EYFS % GLD</u>	58%	57%	100%	71%
<u>Phonics WA</u>	83%	100%	100%	100%
<u>National</u>	74.3%	76.9%	80.6%	80.8%

In phonics the % of pupils reaching WA is consistently higher than national and shows significant progress compared to %GLD at end of EYFS.

END KS1

2017 pupils. One SEND child did not make national expected standard. The vast majority of children are working at or above national expectations. Due to small cohorts each child is a high percentage of the total. The % Expected and GD is consistently above national. Children make strong progress in KS1. Disadvantaged pupils make sustained progress in kS1 and attainment is high.

	2013	2014	2015	2016	2017	
GLD EYFS	n/a	n/a	58%	57%	100%	
	% nat exp (2b)	% nat exp (2b)	% nat exp (2b)	% nat exp (national)	% nat exp (national)	GD
Reading	70%	100%	69%	86% (74%)	83%	50%
Writing	70%	100%	77%	86% (65%)	83%	17%
Maths	90%	100%	69%	100% (73%)	83%	33%
RWM					83%	0%

END KS2

Cohorts are small and data is saw tooth profile as would be expected. In 2017 the school had a higher proportion of children on the SEND register than national and 57% of them were vulnerable children due to outside factors affecting their lives .

Attainment is good overall, with children at North Stainley CE Primary School attaining at or above national expectations in 4 out of the past 5 years in Reading, 3 out of 5 years in writing and Maths. Attainment has improved this year and is above national for all subjects for expected and GD (in line MathsGD). The average scaled score was significantly above national in Reading and above national in maths.

Progress in boys reading at KS2 is a focus for improvement as this has been lower than girls for 2 years.

Overall progress grades are in line with national, within the confidence bands. However progress in all subjects for children who attained highly at KS1 is weak and this it is a focus for improvement. Children with a mid or low KS1 result attained well in Maths and low start in reading and writing attained well but mid KS1 children made insufficient progress in reading and writing. These mid start children (only 3) were all on the SEND register

End KS2 outcomes:

	2013	2014 (2 pupils)	2015 (9)	2016 (50% SEND) (6)	2017 (14)	
Reading	83%- 1 pupil did not	100%	78% (89%)	66% (66% NAT)	78.6% (71.4% NAT)	35.7% (24.5% NAT)
Writing	100%	100%	78% (87%)	50% (73% NAT)	78.6% EXP (76.3%NAT)	28.6% GDS (17.7%NAT)
Maths	100%	50%- 1 pupil did not	89% (86%)	50% (70% NAT)	92.9% (74.8% NAT)	21.4% (22.6% NAT)
SPaG				50% (72% NAT)	85.7% (76.9% NAT)	
RWM				50% (53% NAT)	71.4% (61% NAT)	

Ofsted 2016 -Almost all pupils make good progress across KS1 and KS2. Across school most pupils are working at or above age